Children's Services Act

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Children's Services Act History Lesson

- What is the Children's Services Act?
- Pooled funding streams from Virginia Child Serving Agencies: DSS, DOE, DJJ, DBHDS
- The Children's Services Act was enacted to create a collaborative system of services and funding.
 - Child-centered
 - Family-focused
 - Community-based

Systems of Care-Family Engagement

 Fundamental to CSA is the belief that all families have strengths; families deserve to be treated with dignity and respect; and outcomes improve when families are involved in decision making Community Policy & Management Team

- Mandated through the Code of Virginia, SEC Oversight
 - Appointed by the governing board
 - Local agency heads or their designees from each agency, Private Provider Representative, and Parent Representative
 - JCSU Jerry Stollings, Current Chair
 - NWCSB Denise Acker
 - WPS Hayley Mullins
 - DSS Amber Dopkoski
 - VDH Leea Shirley
 - Deputy City Manager, John Piper
 - Private Provider Representative Chris Rousseau, Haven Mental Health
 - Parent Representative Vacant
- Develop local interagency procedures governing the provision of services
- Develop policies governing access to CSA Pool Funds, including a parental contribution for services, fiscal procedures, referrals to FAPT, utilization review, ICC, appeals, Emergency Funding, etc.
- Authorize and monitor the expenditure of funds by FAPT or MDT
- Collect and submit data to the State Executive Council as required

Family Assessment and Planning Team

- Mandated through the Code of Virginia
 - Appointed by the CPMT
 - Agency representatives who have authority to access services within their respective agencies, Private Provider Representative, and Parent Representative
 - WPS Tina Hall
 - NWCSB Robin Hockman
 - DSS FSS Rotation
 - JCSU Christina Lovasz
 - Private Provider Representative Rebecca Sprague, Center for Counseling and Growth
 - Parent Representative Vacant
- Members who serve are immune from liability unless it is proven that they acted with malicious intent

FAPT Responsibilities

- Review referrals to the team
- Provide for family participation in all aspects of assessment, planning, and implementation of services
- Provide for participation of foster parents for permanent foster care or long-term foster care placement; CM shall notify foster parents of meetings, opinions of foster parents shall be considered
- Develop an IFSP that provides for appropriate costeffective services
- Identify youth at risk of entering, or placed in, residential treatment who can be effectively served in their communities. The FAPT shall:
 - Identify the strengths & needs of child & familythrough conducting/reviewing comprehensive assessments including the CANS
 - Identify specific services and supports necessary to meet the identified needs
 - Implement a plan for returning the youth to the home or community, including identifying services/supports to assist with the transition
 - Provide Utilization Review of services to determine whether the services/placement continue to provide the most appropriate, least restrictive and effective services

FAPT Responsibilities, cont.

- Refer youth and families to community agencies and resources in accordance with the IFSP
- Recommend the use of CSA funds to CPMT
- Designate a person responsible for monitoring and reporting on the progress being made in fulfilling the IFSP

Who is Eligible for CSA Services?

Services under the Children's Services Act may be available to a child/youth who meets at least one of the following descriptions:

- Requires private placement for special education
- In foster care or are eligible for foster care prevention services
 - Youth can be found eligible as a Child in Need of Services through FAPT, DSS, or Court
- Eligible for services through a Child in Need of Services Parental Agreement

Non-Mandated Funding

CPMT also funds services under the Non-Mandated category as state budget allocations permit for those youth who do not fall into the mandated categories described in the previous slide. Eligible Youth:

Have emotional or behavioral problem that:

Have persisted over a significant period of time or are critical such that intervention is necessary; and

Are significantly disabling and present in several community settings; and

Require services not available from any agency, or require services of multiple agencies

<u>Or</u>

Has emotional and behavioral problems currently placing the youth at imminent risk of residential placement, requires coordinated interventions by at least 2 agencies and beyond than normal agency services

Typical Non-Mandated populations are youth who are at-risk of requiring more intensive services due to behavioral, developmental, or mental health challenges.

Non-Mandated service types are not limited, but typically include behavioral health or supportive services to strengthen families, and/or assist youth with the daily activities of life. You are eligible to receive services, as defined in the service plan, through age 18.

Wrap Around Services for Students with Disabilities

- To be eligible, the child must receive special education services within the public school and meet the following criteria:
 - Non-residential services that are provided in the home and community for a student with a disability when the needs associated with his/her disability extend beyond the school setting and threaten the student's ability to be maintained in the home, community, or school setting.

Case Manager Responsibilities

Exhaust all other funding resources including Medicaid, Private Insurance, Services through sliding fee scale Complete CSA documentation & inform family of potential parental contribution/copayment

Prepare family for meeting

Ongoing case management

Winchester FAPT

FAPT is every first, third and fifth (if applicable) Thursday of each month

Each case worker signs up for a 15minute time slot of present their CSA youth

> Case worker to submit FAPT packet to CSA Coordinator the Friday before FAPT by 3 p.m.

> > If packet is not submitted on time, CSA Coordinator will follow-up and remove the youth off the schedule if needed

Before FAPT

CANS (Discussing Strengths & Needs): * Identify the youth and family's strengths & needs * Discuss the services

* Discuss the services with the family FAPT (Schedule FAPT Meeting): * Consents – must include CSA, FAPT, & CPMT Complete & Submit CSA Initial Documentation * Initial Referral Form * CANS * ROI's * Invitation Letter * Copay Assessment * CSA Eligibility Forms * CSA Brochure

Before FAPT, cont.

Invite: * Notify & invite all involved parties to the meeting. Prep: * Talk to the youth and family about what to expect during FAPT meeting. Who's at the table, what will be discussed, etc. Contact:

* If you already have a vendor in mind, contact them:

-Do they have appropriate service?

-Do they have a worker that fits well with the family?

-Do they have availability?

FAPT is NOT....

- A therapy session
- An appropriate place to drop unexpected information that the family/team is not prepared for
- A time to talk at length about details that are not relevant to FAPT's role and purpose
- A time to discuss past or recent trauma in depth

What to Expect at FAPT

Welcome & Introductions

Case Manager

- Brief history of the client/family include reason for referral to FAPT
- Past and/or current services what worked/what didn't
- Client & family strengths

Family, youth, and providers to share update/information

Discussion/Questions

FAPT recommendations, budget sheet reviewed, participation signed

Next FAPT meeting scheduled

CANS – Child and Adolescent Needs and Strengths

- Mandatory uniform assessment required
- Guides service planning
- Assesses service outcomes
- Established a baseline and gauges progress
- Required for all children and adolescents
 who receive CSA funded services
- CANS Certification
 - https://www.schoox.com/login.php
 - CANVaS 2.0 Request to Create Account
 - Submit both to CSA Coordinator to create CANVaS 2.0
 account
- CANVaS 2.0
 - https://www.csa.canvas.virginia.gov/

Review Frequency

Service	FAPT Review	CANS Completion
Parental Agreement	Every 30-45 days	Comprehensive-Initial & Discharge Reassessment – Every 3 months
Foster Care Prevention	Every 3 months	Comprehensive-Initial & Discharge Reassessment – Annually/Every 3 months
Foster Care – CSA	Every 3 months	Comprehensive-Initial & Discharge Reassessment – Every 3 months
Foster Care – IV-E Eligible	Annually	Comprehensive-Initial & Discharge Reassessment – Annually
Private Day School Only	Every 3 months	Comprehensive-Initial & Discharge Reassessment – Annually/Every 3 months
Change in Level of Care	Prior to change in placement or within 14 days of emergency funding	

Helpful Links

- City of Winchester <u>Children's Services Act</u> Webpage
 - What is The Children's Services Act?
 - What is the Community Policy and Management Team?
 - What is the Family Assessment and Planning Team?
 - Is my child eligible for CSA services?
 - How do I access CSA services for my child?
 - FAPT Referral Process
 - Co-payment for Services
 - Resources for Families and Case Managers
- Office of Children's Services
 - CANS information
 - State CSA Policy Manual and User Guide
 - Training Material
 - CSA Financials Reporting and Data

Questions?